

SKILLS PROGRAMME DOCUMENT							
Skills Programme Title		<b>Handicraft Frame Weaver</b>					
NQF Level	1	Credits	47	Duration in days	59 Days		
Skills Programme ID Number		SP-210406					
Skills Programme Status	Approved			Start Date	End Date		
				16/04/2021	16/04/2026		
Last date for enrolment		16/04/2027	Last date for achievement		16/04/2030		

## SKILLS PROGRAMME DETAILS

<b>Title</b>	Handicraft Frame Weaver
<b>Sub Title</b>	Textiles-Handicraft Frame Weaver
<b>NQF Level</b>	1
<b>Duration</b>	59 days
<b>Credits</b>	47
<b>Quality Assuring Body</b>	Quality Council for Trades and Occupations (QCTO)
<b>Skills Rationale</b>	<p>The Handicraft Frame Weaver skills programme has been identified to address the training needs of the unemployed and vulnerable groups, non-levy paying cooperatives, NGOs, community and religious structures through strategic partnerships and innovative project delivery. Typical learners will be sourced from the above-mentioned groups. The Handicraft Frame Weaver skills programme will expand the skills base and contribute to the development of entrepreneurs in South Africa.</p> <p>Handicraft frame weavers in South Africa are characterised by persons who have few opportunities to enter into formal learning and an associated career path due to poor educational standards and marketable skills. Therefore, this skills programme promotes careers for persons with an interest in handmade woven products and provides an opportunity to achieve a recognised skills programme that will enhance employment opportunities available for SMMEs. This skills programme also supports national initiatives to promote cooperatives and small business development and opportunities in handmade footwear products in all towns, cities, tourist venues and export opportunities. Currently, there are no registered handicraft skills programmes hence this skills programme was identified and developed.</p> <p>This skills programme is targeted at unemployed groups, equipping them with the minimum basic skills to earn an income and secure a livelihood through making handcrafted woven products. These basic and minimum skills and craft, therefore the skills programme, can be achieved within 470 hours as this skills programme focuses on the creative craft skills. This will enable learners to earn a livelihood as self-</p>

	<p>employed or to be absorbed in handicraft hubs that will provide support with design and sourcing markets in the shortest possible time.</p> <p>It will also contribute significantly to the building of small businesses and cooperatives, and rural development and most importantly, job creation. The final woven products and accessories could also serve to boost exports as part of Arts and Crafts. People across the world are looking for products with honest and ethical look and feel that show the human hand and heart. During the skills programme development process, the South African Apparel Association and the Pretoria Weavers' Guild SA were consulted.</p> <p>Frame weaving is inexpensive and not much equipment is needed. It gives the weaver the ability to express his/her feeling for creating unique crafted articles; it is a satisfying craft and has the opportunity to create a steady income. To weave on a frame is creating unique articles which are labour of love.</p> <p>Qualified learners will have acquired a range of competencies to select raw material according to the nature and purpose of the final article and to utilise various types of frames to weave fabric and accessories by hand. The learners will have a thorough understanding of yarns, equipment and woven articles, frame weaving and finishing techniques. They will be able to interpret instructions to weave, assemble and finish hand-woven articles and accessories. Learners will be able to assemble, finish and embellish woven articles and accessories and prepare it for selling. They will be able to apply basic costing and selling skills in order to establish the economic viability of the hand woven article and sell to customers whereby earning an income.</p> <p>Learners achieving this skills programme may proceed into the textile industry in which case the next step in the learning pathway would be the Weaving Machine Operator.</p>
<p><b>Related registered skills programme/s</b></p>	<p>National Certificate: Craft Production, NQF Level 2,</p>

<b>Purpose</b>	<p>The purpose of this skills programme is to prepare a learner to operate as a Handicraft Frame Weaver.</p> <p>A Handicraft Frame Weaver weaves fabric, articles or accessories using a frame and selecting and using yarns according to the nature and purpose of the final article. A Handicraft Frame Weaver produces appealing and quality hand woven articles.</p> <p>A qualified learner will be able to:</p> <ul style="list-style-type: none"> <li>• Select suitable yarns according to a weaving instruction/diagram to warp various types of frames and prepare for weaving;</li> <li>• Weave fabric, accessories and household articles using various types of frames;</li> <li>• Finish woven fabric, accessories and household articles and embellish with twisted cords and fringes.</li> </ul>	
<b>Content</b>	<u>Knowledge Modules</u> <ol style="list-style-type: none"> <li>1. Frame Woven Articles and Yarns</li> <li>2. Frame Weaving Techniques and Equipment</li> <li>3. Finishing Techniques for Woven Articles</li> <li>4. Personal and Business Finances, Ethics and Time Management for the Self-employed</li> </ol>	<u>Practical Skills Modules</u> <ol style="list-style-type: none"> <li>1. Prepare and Warp Frames for Weaving</li> <li>2. Weave Accessories and Household Articles Using Various Types of Frames</li> <li>3. Assemble, Finish and Embellish Woven Accessories and Household Articles</li> <li>4. Manage Basic Personal and Self-employed Business Finances</li> </ol>
<b>Minimum entry requirements</b>	Open entry subject to ability to read and communicate.	
<b>Exit Level Outcomes</b>	Exit Level Outcome 1  Interpret weaving instructions (which may include diagrams or patterns) and select yarns according to the instruction aiming at creative appeal of article	

	<p>Exit Level Outcome 2</p> <p>Prepare frames for weaving and warp cardboard or frame according to the instructions</p> <p>Exit Level Outcome 3</p> <p>Weave using various weaving techniques, colour and texture creatively</p> <p>Exit Level Outcome 4</p> <p>Finish and display woven articles with the aim to enhance its appearance</p>
<p><b>Assessment</b></p>	<p><u>Continuous Assessment</u></p> <p>This type of assessment requires a practical demonstration by the learner to assess applied competence and successful completion of learning in the skills programme.</p> <p>It includes both work integrated learning assessment and summative assessment</p> <ul style="list-style-type: none"> <li>• Product and raw material specification, which may include diagrams and patterns are correctly interpreted to select yarns and equipment according to the instructions.</li> <li>• Pre-start up sequence for frame weaving or warp cardboard are followed according to instructions.</li> <li>• Hand frame weaving process, using various techniques, colour and texture is outlined and followed to prescription.</li> <li>• Quality of product is continuously monitored according to specification requirements.</li> <li>• All quality conformance is identified and rectify all non-conformance quality specification requirements.</li> <li>• Safety requirements are identified and adhered to with the use and wear of PPE.</li> <li>• Finish product according to specification with the aim to enhance its appearance.</li> <li>• Continuous costing of different products with reference to input costs, conversion costs and price points for different products</li> </ul>

	<p><u>Oral Assessment</u></p> <p>Various hand weaving looms, warp, weave and finishing techniques for different hand frame products are explained.</p> <ul style="list-style-type: none"> <li>• Various types of looms</li> <li>• Warping techniques to different frames</li> <li>• Types of weaving techniques</li> <li>• Pick-up techniques for various patterns</li> <li>• Various finishing techniques</li> <li>• Type of tools to be used</li> <li>• General common terms relating to hand frame weaving</li> </ul> <p>a) Supervised Assessment</p> <p>The following practical tasks are demonstrated for correct application:</p> <ul style="list-style-type: none"> <li>• Select appropriate tools to weave a product</li> <li>• Apply warp strings on frame</li> <li>• Knotting of breakage in warp strings</li> <li>• Passage of yarn using a shuttle or tapestry bobbins</li> <li>• Use of a heddle bar on frame</li> <li>• Apply weaving techniques using tapestry beater and weaving fork</li> <li>• Use of rotating heddle or shed sticks</li> <li>• Produce samples using various warp and weave techniques including patterns</li> <li>• Apply finishing techniques to different products</li> </ul> <p><u>Written Test</u></p> <ul style="list-style-type: none"> <li>• Draw up personal budget</li> <li>• Prepare a business plan</li> <li>• Calculation of Warp and Weft for use</li> <li>• Costing of three different products</li> <li>• Application of ethics in the work place</li> <li>• Management of time in the workplace</li> </ul>
<p><b>Recognition of Prior Learning (RPL)</b></p>	<ul style="list-style-type: none"> <li>• Learners will gain access to the skills programme through RPL for Access as provided for in the QCTO RPL Policy. RPL for access is conducted by an accredited institution,</li> </ul>

	<p>skills development provider or workplace accredited to offer that specific skills programme.</p> <ul style="list-style-type: none"> <li>• Learners who have already acquired competencies of modules of a skills programme will be exempted from modules through RPL. Such learners will be awarded credits towards the skills programme.</li> <li>• Learners who complete this skills programme will accumulate credits towards the relevant full or part qualification. The Credit Accumulation and Transfer (CAT) Policy shall apply to these learners</li> </ul>
<p><b>Work Opportunities/further learning</b></p>	<p>Non-levy paying cooperatives, NGOs, community and religious structures through strategic partnerships and innovative project delivery.</p> <p>This skills programme also supports national initiatives to promote cooperatives and small business development and opportunities in handmade footwear products in all towns, cities, tourist venues and export opportunities.</p>
<p><b>Skills Development Provider Accreditation Requirements</b></p>	<p>a) <i>Human Resource Requirements:</i></p> <ul style="list-style-type: none"> <li>• Maximum ratio of lecturers to learners: 1:20</li> <li>• Two years' experience in facilitating Handicraft Frame Weaving.</li> <li>• Qualified assessors/examiners with NQF 4 Assessor unit standards qualification and an experienced Handicraft Hand Weaving expert.</li> </ul> <p>b) <i>Physical Resource Requirements</i></p> <ul style="list-style-type: none"> <li>• A work site with tools, equipment, consumables, raw material, patterns and decorations.</li> <li>• Must issue each learner with: <ul style="list-style-type: none"> <li>○ Yarn for weft and warp for articles specified in the work experience</li> <li>○ Minimum of 2 instructions per article specified in the work experience</li> <li>○ Tape measure and equipment (needles, crochet hooks, shuttle, small scissors, comb, shed stick).</li> </ul> </li> <li>• Learning material including learner resource guide for knowledge and practical modules.</li> </ul>

	<ul style="list-style-type: none"><li>• Accredited training facilities</li><li>• Internet and email facilities</li><li>• Training / facilitation resources</li><li>• An approved learner induction programme</li></ul> <p>c) <i>Legal Requirements:</i></p> <ul style="list-style-type: none"><li>• Valid OHS clearance certificate issued by an accredited independent OHS practitioner or company.</li><li>• A current and valid SARS Tax Clearance Certificate</li><li>• Compliance with OHS Legislation and Regulations</li><li>• Compliance with Skills Development Act and Regulations</li></ul> <p>d) <i>Safety Requirements</i></p> <ul style="list-style-type: none"><li>• PPE Protective Clothing and Equipment</li><li>• Compliance with risk adjustment policies including COVID-19 Protocols</li></ul>
--	---